

## Buttershaw Business and Enterprise College

### SEND Report June 2024

We are a fully inclusive school and aim to ensure that all students, including those with special educational needs and disabilities, achieve their potential personally, socially, emotionally and academically in all areas of the curriculum. All staff work together to promote the inclusion of all students and to support all students to access the curriculum. When a student is identified as having additional needs, we try to make available a wide range of provision both within the classroom and through additional interventions within the academy. For some students, we will draw on support from outside agencies and experts to support them to make progress.

BBEC follows the SEND Code of Practice that identifies four broad areas of need. We support students with a range of needs:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

If a child has an Educational Health Care Plan, the education authority will consult with BBEC as to whether we are able to meet a child's individual needs.

As an academy we endeavour to offer an individually assessed provision in a mainstream setting for students with any of the above identified needs. Students with SEND are assessed using the Bradford Matrix of Need:

- **QFT**- The student's SEND needs will be able to be met through Quality First Teaching in the classroom
- **SEND Support** – They will include some additional intervention from inside the academy. Alongside this, specialist support from outside agencies will be used when required. Students will have a Pupil Passport in place. Some students will have a My Support Plan.
- **EHCP** – these students will have an EHCP in place to identify their individual needs. The academy will review their provision regularly and there will be a targeted approach towards meeting their needs.

### How do we identify and assess the needs of students with SEND before they come to BBEC?

- The SENDCO will visit all of the main feeder schools to discuss the students on the SEND register with the primary school SENDCO. They will gather pastoral and academic information.

- The SENDCO will ring the primary school of any students who are transferring to BBEC from non-feeder schools to discuss their needs. If their needs are significant, a meeting will be arranged.
- In July, all Year 6 students attend a transition day at BBEC. Some students will have additional visits and a bespoke transition programme.
- A number of BBEC staff including the Achievement Leader for Year 7, the SENDCO and the Pastoral and Welfare teams work collaboratively to collect all the information about each child, assess their needs and make plans for their transition to BBEC.

#### How do we identify our SEND students at BBEC?

- Primary school information, SATS results, assessment data, reading tests and staff observations highlight any needs that the students may have
- Outside agencies provide us with information about individual students
- Parents can contact school with their concerns. [send@bbec.bdat-academies.org](mailto:send@bbec.bdat-academies.org)
- Reading age data is collected at the start of Year 7 and every student's progress is assessed formally three or four times a year. Progress of students is carefully tracked
- Regular meetings between Year Teams, Welfare Team, Pastoral Team and SEND Team to discuss students who are finding aspects of school difficult

#### How do we involve students in their education?

- All students have targets for each subjects. They will regularly discuss their progress towards these targets with their subject teachers
- Students respond to personalised feedback from their teachers
- SEND students will get opportunities to contribute to the information given to staff in their Pupil Passport, My Support Plan or EHCP

#### How do we support students as they move on to other stages of their education?

- All students follow a careers pathway as part of their tutorial programme
- Students moving from Year 9 to Year 10 are offered a curriculum pathway suited to their ability. The pathways enable students to be challenged as well as to be successful. Within the pathways students can select subjects that they would like to follow.
- SEND students are given additional support to help find work experience placements
- The SENDCO meets regularly with the school's Careers Leader to ensure students on the SEND register are accessing careers information, events and visits.
- In Year 11, all students on the SEN register will have a 1:1 careers meeting and further additional support will be provided for those who need it.
- Additional transition visits will be arranged for students with EHCPs.

#### How do we involve parents/carers in their child's education?

- Parents /carers' evening: on this evening, parents/carers are able to speak to individual subject teachers about their child's progress. The SENDCOs will be available to talk to at all of these events.
- Data sheets are sent to parents after each data collection.



- Parents/carers of students with SEND have the opportunity to have additional meetings in school to discuss their child's progress. These will sometimes be initiated by the school but parents can contact the school at any time if they wish to discuss their child.
- The school uses the SIMS app and Class Charts so parents/carers can get regular updates about their child's attendance, behaviour and progress in school.

#### How do we adapt our teaching to support the learning of students with SEND?

- Teachers plan their lessons carefully to help all students to make progress in their lessons.
- Growth Mindset principles are promoted and we actively teach and discuss resilience, ambition, independence, problem solving and effort.
- Most students with SEND have a Pupil Passport that provides teachers with strategies to meet that student's needs in the classroom.
- Some students or groups of students are supported by Teaching Assistants in lessons
- The Literacy Oasis supports students with literacy difficulties to develop their skills and confidence to help them to fully access the curriculum.
- The Learning Development Centre offers an alternative learning environment offering individual and small group work.
- The Pastoral and Welfare teams offer additional support when social, emotional and mental health issues have become a barrier to learning.
- Some students access social and emotional interventions in The Hub. The Hub is also open for breakfast club, break and lunch clubs for students who benefit from a quieter space at social times.
- Some students in KS4 access our in-house alternative provision 'Bridge'. The students are taught in small groups and are supported by staff with a high level of experience of working with students with social, emotional and mental health difficulties.
- Some students in KS3 access our Connect group. The students are taught in small groups with a focus on developing their literacy, numeracy, social and emotional regulation skills. They are supported by staff with a high level of experience of working with students with social, emotional and mental health difficulties.

#### How do we adapt the curriculum and the learning environment for SEND students?

- Students are taught in sets according to ability so lessons can be tailored to the needs of each individual student
- All students follow a broad and balanced curriculum.
- Students moving from Year 9 to Year 10 are offered a curriculum pathway suited to their ability. The pathways enable students to be challenged as well as to be successful. Within the pathways students can select subjects that they would like to follow.
- Some students access additional literacy intervention in the Literacy Oasis.
- Additional interventions take place in the Hub to develop students' social and emotional regulation skills.



- Students with mobility issues have access to the lifts and some have passes to leave lessons early to avoid busy corridors.
- The Learning Development Centre offers an alternative learning environment offering individual and small group work.
- We have small in house alternative provisions for both KS3 students (Connect) and KS4 students (Bridge) who are struggling to access the mainstream curriculum due to SEMH difficulties.
- A small number of student access of site alternative provisions.

#### What expertise and training do BBEC staff have in order to support SEND students?

- The SENDCO and Assistant-SENDCO both have a postgraduate qualification in SEND
- All teaching staff in school follow a continuing professional development programme which includes training on a variety of issues linked to SEND
- New staff receive induction training from the SENDCO
- Staff can contact the SEND team at any time to receive additional support or advice to support SEND students. [send@bbec.bdat-academies.org](mailto:send@bbec.bdat-academies.org)
- The SENDCOs attends regular network meetings with other SENDCOs in Bradford to share and discuss good practice

#### How do we evaluate the effectiveness of our provision for SEND students?

- The progress of all students is monitored at planned points throughout the year. After each data collection, the SEND team will monitor the progress of all students with SEND. Teachers will intervene with any students who are not making progress and when students are significantly behind in a subject an individual intervention plan will be started
- The SENDCOs evaluates the progress of all students with SEND and the impact of any interventions
- Senior Leaders and governors monitor the progress of students with SEND

#### How do we provide emotional and social development for students?

There are many places and people students can go to for support.

- Their tutor or subject teacher
- Pastoral Team
- Welfare Team
- School Nurse
- Learning Development Centre
- TIC TAC
- Youth Worker

Some students will have targeted intervention to support the emotional and social development in the form of either individual or small group work.



**Review Date: Jan 2025**

### How does BBEC involve professional from outside of school?

BBEC works closely with a range of professionals from Education, Health and Social Care.

They include:

- Educational Psychologists
- Youth Service
- School Nursing Team
- CAMHS
- Mental Health Support Team
- Social Workers/Early Help
- Counsellors
- Social, Communication, Interaction and Learning Team

### Our arrangements for handling complaints from parents of students with SEND

Parents are encouraged to discuss any concerns they have by contacting school on 01274 676285 and requesting an appointment with the SEND team or emailing their questions to [SEND@bbec.bdat-academies.org](mailto:SEND@bbec.bdat-academies.org)



**Review Date: Jan 2025**