



Bespoke Curriculum

The school provides three alternative routes for students who have found it difficult for one or more reasons to access the main school environment. This is part of our mission to ensure that we are a fully inclusive school. These routes are the LDC, Connect and Bridge. The school has a number of different strategies to try and ensure that all students access the main school environment; when a student is vulnerable and/or having difficulties, the school will work with the student and parents and put in place as much support as possible to help the student be happy and successful.

Difficulties may include:

- EBSA – Emotionally Based School Avoidance
- Repeated truancy
- Repeated and/or severe poor behaviour and disruption
- Poor mental health and anxiety

The school may use these routes to help a student feel more confident with their learning and to re-engage in main school.

The senior leadership team at BBEC has the final decision regarding who is placed in any of bespoke provisions.

CONNECT

This alternative exists for KS3 students who, despite a range of interventions and support, have shown that they have difficulty accessing the main school environment. This alternative exists as a preventative and inclusive measure.

Students in Connect follow a full curriculum which is broad and balanced:

- English
- Maths
- Science
- Geography
- History
- Spanish
- Physical Education
- RE
- Computing
- Art
- Music (through enrichment afternoons)
- Drama
- Technology
- PSHCE, including CEIAG (through VIP sessions)





KS3 are taught together as a mixed age group; students may start to access mainstream provision as part of a reintegration back into mainstream provision. An individual plan is put in place for each student and reviewed regularly. For some students, a short period of time in Connect enables them to have a phased return into mainstream. For others, a longer period of time is necessary following these reviews.

BRIDGE

This alternative exists for KS4 students who, despite a range of interventions and support, have shown that they have difficulty accessing the main school environment. This alternative exists as a preventative and inclusive measure.

Bridge allows students to be taught in a small group setting by BBEC teachers with support and a high student to adult ratio.

Students in Bridge follow a broad and balanced curriculum pathway which is equitable with students in mainstream provision.

- English Language
- English Literature
- Maths
- Combined Science
- Geography (Y11)
- History (Y10)
- BTEC Sport (Y10 and Y11)
- BTEC Enterprise (Y11)
- Art GCSE (Y10)
- BTEC Health & Social Care (Y10 and Y11)
- BTEC Travel & Tourism (Y10)

Year 10 and Year 11 are taught separately. The progress (both academic and behavioural) of individual students is reviewed regularly and for some this may mean a return to mainstream provision.

Bespoke CEIAG sessions also take place, tailored to the aspirations and interests of the students.



LEARNING DEVELOPMENT CENTRE

This alternative exists for students finding it very difficult or impossible to follow the normal timetable in the main school environment. Students in the LDC may have severe anxiety or current difficulties due to mental health, and/or may be school refusers identified as having EBSA for a variety of reasons.

Students in the KS3 LDC follow the full curriculum, as if in main school and access specialist rooms as necessary:

- English
- Maths
- Science
- Geography
- History
- French or Spanish
- Physical Education
- RE
- Computing
- Art
- Music (through enrichment afternoons)
- Technology
- PSHCE
- Drama

KS3 are taught together as a mixed age group; KS4 are taught both separately as Y10 and Y11 or together. KS4 students have access to the full range of option subjects. The options subjects that are taught in the LDC are:

- Geography (Y10 and Y11)
- Travel and Tourism (Y10 and Y11)
- Sport (Y10 and Y11)
- Health and Social Care (Y11)
- Art (Y10)

As part of their reintegration, all KS3 & KS4 students will be encouraged to start accessing some lessons in main school. KS4 students can go to lessons in main school for core and option subjects if appropriate.

An individual plan is put in place for each student and reviewed once per half-term. It is always the intention that a placement in the LDC is a temporary measure to encourage the students to eventually participate fully in the mainstream school. The length of time spent in the LDC will vary according to individual circumstances.